Table 1 Form AS 4 (M)· Assessment of Student Learning Outcomes, Part 1, Baltimore Campus (September, 2019)

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| **Competency** | **Competency Benchmark****(Generalist)** | **Competency Benchmark (Clinical**& **Macro Practice)** | **Percentage of Students Achieving Benchmark, Baltimore Campus** |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice |
| Competency I: Demonstrate Ethical and Professional Behavior | 80% | 80% | 96.46% | 96.30% | 98.77% |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 96.28% | 93.50% | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 80% | 89.99% | 93.49% | 94.92% |
| Competency 4: Engage In Practice-infonnedResearch and Research-informed Practice | 80% | 80% | 84.67% | 90.87% | 97.50% |
| Competency 5: Engage in Policy Practice | 80% | 80% | 85.46% | 90.36% | 96.82% |
| Competency 6: Engage with Individuals, Families,Groups, Organizations, and C01mnunities | 80% | 80% | 95.51% | 96.28% | 97.04% |
| Competency 7: Assess Individuals, Families,Groups, Organizations, and Communities | 80% | 80% | 91.02% | 95.00% | 94.87% |
| Competency 8: Intervene with Individuals,Families, Groups, Org\_anizations, and Communities | 80% | 80% | 92.42% | 94.12% | 97.66% |
| Competency 9: Evaluate Practice with Individuals,Families, Groups, Organizations, and Communities | 80% | 80% | 87.68% | 96.29% | 97.14% |

Table 2. Form AS 4 (M): Assessment of Student Learning Outcomes, Part 2, Shady Grove Campus (September, 2019)

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| **Competency** | **Competency Benchmark (Generalist)** | **Competency Benchmark (Clinical** & **Macro Practice)** | **Percentage of Students Achieving Benchmark, Shady Grove Campus** |
|  |  |  | Generalist Practice | Clinical Practice | Macro Practice\* |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 80% | 97.94% | 98.00% | ***NIA*** |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 80% | 97.92% | 98.00% | ***NIA*** |
| Competency 3: Advance Human Rights and Social, Economic, and Enviromnental Justice | 80% | 80% | 92.51% | 98.00% | *NIA* |
| Competency 4: Engage In Practice-infmmed Research and Research-informed Practice | 80% | 80% | 92.62% | 90.74% | *NIA* |
| Competency 5: Engage in Policy Practice | 80% | 80% | 87.83% | 93.93% | ***NIA*** |
| Competency 6: Engage with Individuals,Families, Groups, Organizations, and Communities | 80% | 80% | 99.05% | 97.50% | ***NIA*** |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 80% | 95.86% | 93.15% | ***NIA*** |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, andCommunities | 80% | 80% | 95.07% | 94.45% | ***NIA*** |
| Competency 9: Evaluate Practice withIndividuals, Families, Groups, Organizations, and Communities | 80% | 80% | 91.52% | 97.00% | ***NIA*** |